

Task 11

Translate these sentences.

- ➔ My friend usually works hard at his English.
- ➔ You are at a lecture of informatics.
- ➔ The students often discuss the problems of hardware with their teacher.
- ➔ We work in a computer center every day.
- ➔ The students in classroom 303 are listening to the lecture on the history of computers.
- ➔ The computer is loading the operation system now.
- ➔ While I was compiling the program, he was speaking to the chief engineer.
- ➔ When I called him to delete those files, he didn't answer me.

Task 12

Translate this paragraph

The Internet is a system architecture that has revolutionized communications and methods of commerce by allowing various computer networks around the world to interconnect. Sometimes referred to as a “network of networks,” the Internet emerged in the United States in the 1970s but did not become visible to the general public until the early 1990s. By the beginning of the 21st century approximately 360 million people, or roughly 6 percent of the world's population, were estimated to have access to the Internet.

Task 13

Decide whether the following statements are true or false



→ An electronic mailbox can get, save and manage the incoming messages.



→ An e-mail gives only a possibility to send text documents to other users.



→ The Internet connects personal computers within a very limited area.



→ The Internet is a powerful means of information interchange.



→ Data can only be sent to one individual user at one time.



→ The Internet and the Web are two different words for one and the same thing.

Task 14

Fill the gaps with verbs from the list

click

exit

select

put

start

- the disk into the drive.
- the virus checking program.
- the drive to be checked.
- the 'find' button.
- the program before shutting down.

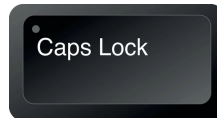
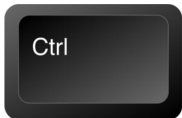
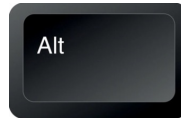
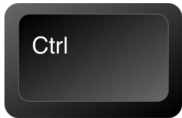
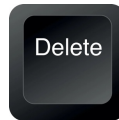
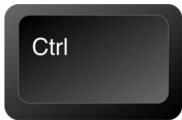
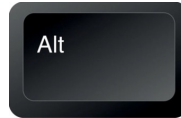
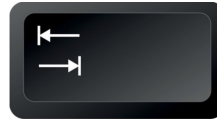
Task 15

Write the function of these keys.



Example

This key moves the cursor up.



Task 16



Listen to the audios and write the speeches.

- ➔ Computer are all around us. From laptop computers, to smartphones, to smart watches.
- ➔ They're changing the way that we live our lives. But have you ever asked yourself "what exactly is a computer?".
- ➔ A computer is an electronic devices that manipulates information or data. The computer sees data as ones and zeros.
- ➔ Computers use a combination of hardware and software. Hardware is any physical part of the computer, which includes the internal components and the external parts like the monitor and keyboard.
- ➔ Software is any set of instructions that tells the hardware what to do, such as the web browser, media player, or word processor.

Task 17

Discuss and decide which device is best for:

- controlling fast moving objects in a game.
- reading the price of things in a shop.
- making copies of a page of text ad graphics.
- storing sounds on a computer.
- producing pictures of people or places to store in a computer.
- typing texts into a computer using fingers.

Task 18

Decide whether the following statements are true or false about CD-ROM care.



→ Hold the CD-ROM by the edges.

→ Keep the optical (silver) side of a CD-ROM clean.

→ Keep disks away from sun light and excessive heat.

→ Remove by force when a disk stuck in drive.

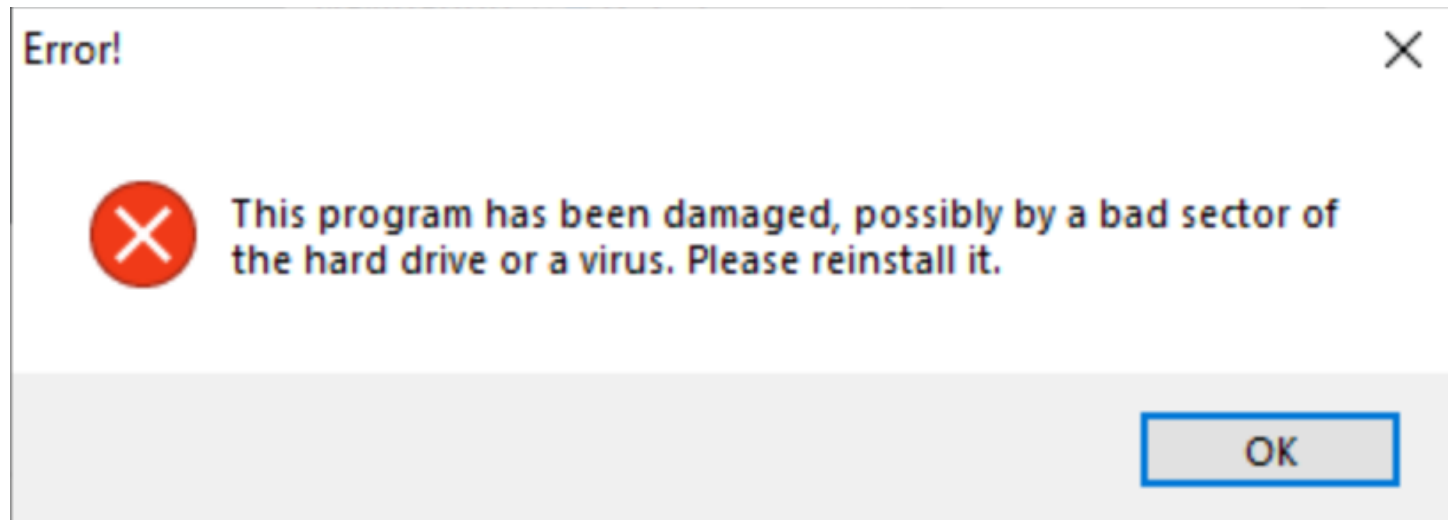
→ Insert a physically cracked disk into drive.

→ Keep disks away from dirt and dust.

Task 19

Write answers to these questions about the dialog box.

- What does this computer screen show?
- What features it contain?
- What happens if you click on the button?



Task 20

Place the following words in the appropriate spaces

speed

motherboard

multi-core

microprocessor

megahertz

- The brain of a computer is the
- Most of these are made by Intel and AMD. The processor module is located on
- The fastest processors are ones, which means that there are more than one processors working together.
- The of a processor is measured in which is usually written as MHz.